**Voting Research Activity**

**DESCRIPTION:**

Deciding who to vote for can be hard. On top of that, finding information about local elections can sometimes be difficult, as can be figuring out if you agree with a candidate on an issue that you don’t know too much about. This activity engages students in the civic process and in research. Students will use internet searching to find information about candidates, and database searching to find information out about an issue.

**FRAMEWORK FOR INFORMATION LITERACY FOR HIGHER EDUCATION FRAME(S):** [Searching as Strategic Exploration](http://www.ala.org/acrl/standards/ilframework#exploration)

Information Has Value

**STUDENT LEARNING OUTCOMES:**

* Students will be able to determine who is on the ballot for local and national elections
* Students will be able to evaluate a candidates website for information, and a newspaper article for information about a candidate
* Students will be able to find sources on an issue, to evaluate a candidate's stance on that issue

**ESTIMATED CLASSROOM TIME**: 80 - 120 minutes (can be split into two classes, or assigned for completion for homework)

**PREPARATION:** Database searching instruction or review may be necessary before the activity

**ATTACHMENTS:**

* Voting Research Activity Worksheet
* CRAAP Test Rubric (linked to)

**NOTES:**

This activity can be broken up into multiple worksheets, or abbreviated to accommodate a shorter time frame. User are encouraged to modify the worksheet to best suit their context and needs.