

Orientation

- Identify where the library is located on campus
- Describe the study spaces within the library
- Navigate the library's website
- Find and use the technologies available including Printing, ATI equipment, and those through the Technology Checkout Program.
- Identify the library services associated with their student ID card.
- Articulate ways to receive research assistance
- Access course materials through course reserves
- Access library resources off campus and via wifi
- Describe how the library provides resources necessary for academic success at CSUDH

General Education

- Formulate a research question of an appropriate scope for an assignment
- Describe research as an iterative, nonlinear, and interrogative process.
- Describe different types of authority, such as subject expertise, experience, societal position, etc.
- Identify authoritative information sources based on a specific information need
- Articulate the capabilities and constraints of various processes of information creation
- Acknowledge that they themselves may be seen as an authority in particular contexts
- Demonstrate that skepticism of traditional/standard authoritative sources as a healthy part of the scholarly ecosystem
- Design searches strategically using different types of searching language effectively
- Give credit to the original ideas of others through attribution and/or formal citation conventions
- Manage personal and academic information online with an understanding of the commodification of that information
- Distinguish between format and method of

In the Major

- Formulate a research question that addresses a perceived gap in disciplinary knowledge
- Seek a variety of perspectives in order to shape their own knowledge base
- Demonstrate persistence, adaptability, and reflection as components of inquiry
- Identify how information systems are organized in order to access relevant information
- Discuss that intellectual property is a legal concept that is socially constructed according to different professions and communities
- Describe the way that systems privilege some perspectives and present barriers to others
- Describe the creation and dissemination process of information in a discipline
- Identify scholarly publication practices and their related implications for access to scholarly information
- Contribute to the scholarly conversation as creator or critic

- access, understanding that these are separate entities
- Select a source that best meets an information need based on audience, context, and purpose
 - Identify the contribution that particular information sources make within an ongoing conversation
 - Track a scholarly conversation within a discipline