

Research as Inquiry

Formulates research questions that are appropriately scaled, facilitate inquiry, and can be supported by available resources

	Beginner (1)	Developing/Proficient (2)	Advanced (3)
Scale	Chooses topic that is unmanageably broad or vague; or narrow in scope, omitting significant or relevant aspects of topic	Chooses topic that is somewhat focused and manageable, but may need adjustments in scope during the research process	Chooses topic that is focused and manageable, addressing significant and relevant aspects of topic
Inquiry	Asks questions that are simple or obvious, depending upon basic reporting of factual knowledge; or states position without asking question	Asks questions that explore known or common problems or issues that are open or unresolved	Asks questions that focus on potential information gaps or on innovative reexamination of existing problems or issues that are open and unresolved
Resources	Articulates unrealistic expectations about or fails to articulate the availability of sources to address questions	Articulates how questions can be addressed through available sources, but may omit relevant sources, approaches, or points of view	Articulates how questions can be addressed through a range of available sources representing a variety of approaches and points of view