**News Literacy Lesson Plan**

**Welcome**

**Overview of session**

 What we’re doing today

 Why - to help you become more familiar with the library’s services, collections, and information sources

**Orientation to the MVCC Library**

**There are many types of information sources -**

**We’ll look at some of the types of information sources and how do they differ.**

 Process Cards exercise:

 Put the cards in order of what would get published the fastest to what would take the longest, and think about your reasons why.

**Let’s take a closer look at one type of information - News**

What is news? (The information that keeps us informed about our world. Reputable sources are accurate, and have minimized bias.)

**Ask:** What news sources do you follow or watch? Where do you get your news?

 (online, tv, online or print newspapers, NPR, podcasts)

News Process Cards exercise:

Breaking News, News Report, and Investigative Reporting

Put the News cards in order ofhow soon it appears after an event, and think about:

 What impact does the time-frame have on the credibility of the information?

 How does this time-frame affect the perspective of the reporting?

**Ask:** What is useful about each of these different types of news?

**Transfer and apply assessment**