Library Literacy Scavenger Hunt

Start of Block: Default Question Block

**Welcome to Unlock Library Literacy!**   
    
You will visit different stations of the library in small groups to explore a variety of resources that support the development of multiple literacies. Consider the following questions as you explore each station:   
     
 *What role does the library play in literacy education? How do library services and resources support the development of multiple literacies?*  
   
   
As a group, you will be asked to answer questions at some of the stations before moving onto the next one. After completing each station, make a note of the code number you are given. At the end of your library exploration, you can use the code to unlock a box and get a surprise.   
  
 Have fun!

|  |  |
| --- | --- |
| Page Break |  |

End of Block: Default Question Block

Start of Block: Coding

Go to the **Coding Station**   
    
*Located in the Young Learner's Library, on the main level of the library in room 155.*   
    
**Your tasks**:   
  
   
1. Explore Little Codr and/or Sphero   
2. As a team, brainstorm some of the challenges and opportunities to working with digital technology in the classroom.   
3. As a team, submit one answer to the question below:

Q3   
*What questions do you have about working with digital technology in the classroom?*

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Q16   
Coding Clue:    
4

End of Block: Coding

Start of Block: Making

Q4 Go to the **Making Stories station**   
  
 *Located on the main floor, at the large tables outside of the Young Learners Library (room 155)*   
   
    
   
**Your tasks:**   
1. Watch the video below on the benefits of making for learning.   
    
<https://youtu.be/ej5CClLuiAQ>

2. "Make" a story! Use the buttonmaker, blackout poetry, or metaphor dice to tell a story.  
 3. Take a photo of your group's objects.  

Q5 Click here to move onto the next station

* We're done with the Making station (1)

Q17   
Making Clue:  
 0

End of Block: Making

Start of Block: Indigenous

Q6 Go to the **Indigenous station**  
   
 *On the main level, near the stairs*  
   
 Your tasks:  
 1. Read the [Critical Literacy and Selecting Indigenous Literature](https://education.library.ubc.ca/blog/critical-literacy-and-selecting-indigenous-literature/) blog post and view the Allen Luke video.   
2. Explore the Cultural Appropriation Critical Literacy books and Authentic Alternatives on display.  
 3. As a group, discuss and answer the question below.

Q7 *What questions do you have about selecting and integrating Indigenous perspectives and principles into the classroom?*

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Q18   
Indigenous clue:   
 9

End of Block: Indigenous

Start of Block: Second Language Learners

Q8 Go to the **Differentiated Reading Materials station**  
   
 *Located on the lower level*  
   
 Your tasks:  
 1. Browse the book display and student profiles.  
 2. As a group, select one student profile and a book that you would use with them.   
 3. Answer the questions below as a group.

Q9 *Which student did you select?*

* Soo-Mi (4)
* Taylor (5)
* Jamie (6)

Q15 List the title of the book that you chose for your student and briefly explain your choice.

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Q19   
Differentiated Reading Materials Clue:   
 6

End of Block: Second Language Learners

Start of Block: Leisure Reading

Q10 Go to the **Leisure Reading station**  
   
 *Located at Great Reads, near the stairs on the main level*  
   
 Your tasks:  
 1.  Read the [Kids and Families Reading Report Canadian Edition](http://www.scholastic.ca/readingreport/the-state-of-kids-and-reading.php)  
 2. Browse the Great Reads collection.  
 3. What was your last "great read"? Suggest a book to add to our Great Reads collection. We are looking for: Young Adult (YA) novels, non-fiction to support leisure activities (cooking, hiking, gardening, etc), and non-fiction books about parenting or teaching.

Q11 Click the box below to move onto the next station

* We're done with the Great Reads collection (1)

Q20   
Leisure Reading Clue:  
 3

End of Block: Leisure Reading

Start of Block: French

Q14   
The **French station** is the FINAL STATION, and it is OPTIONAL. Complete the following activities only if you have the time to do so.   
  
  
Will your group complete this station? 

* Yes, we have time (1)
* No, we don't have time (2)

Q12   
Go to the **French Station**   
    
*Located on the lower level*   
    
Your tasks:   
1. Watch the video below.  
   
   
    
2. Review the [French Indigenous Picture Books list](https://blogs.ubc.ca/educationlibrarybooklists/2019/07/31/french-indigenous-picture-books/).   
3. Find one of the books on the stacks. Either leave the book where you found it on the stacks or place it in a reshelving bin.  
   
4. Answer the question below.  

Q13 *What is the title and author of the book that you found on the stacks?*

* Title and Author: (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* We couldn't find the book (5)

End of Block: French