

# Laney College Library Assessment Plan 2017-2020

## Instruction and Service Outcomes

Developed May 2017 (Laney College Librarians)

### Library Instruction Outcomes

Aligned with ACRL Framework\* and Orientation Checklist

\*Association of College and Research Libraries Information Literacy Framework

Assessment Timeline: All outcomes assessed 2017-2019. In 2019-2020, librarians select outcomes for additional assessment based on analysis of data need.

<b>Frame 1</b>	<b>Authority Is Constructed and Contextual</b>
	<b>Outcome 1: Investigate and identify the qualifications of the author, sponsor, or publisher of the information.</b>
	<b>Assessment Method: In-orientation activity or survey (e.g. Evaluate sample website.)</b>
	<b>Orientation Checklist:</b> — Identify the credibility of online information.
	<b>Assessment Timeline: 2017-2018</b>
<b>Frame 2</b>	<b>Information Creation as a Process</b>
	<b>Outcome 2: Distinguish different search strategies appropriate to the format of the information.</b>
	<b>Assessment Method: In-orientation activity or survey</b>
	<b>Orientation Checklist:</b> — Distinguish different search strategies.
	<b>Assessment Timeline: 2018-2019</b>
<b>Frame 3</b>	<b>Information Has Value</b>
	<b>Outcome 3: Give credit to the original ideas of others through proper attribution and citation.</b>
	<b>Assessment Method: In-orientation activity or survey</b>
	<b>Orientation Checklist:</b> — Identify plagiarism. — Give credit through citations.
	<b>Assessment Timeline: 2018-2019</b>
<b>Frame 4</b>	<b>Research as Inquiry</b>
	<b>Outcome 4: Break complex research questions into simple ones by identifying key concepts.</b>
	<b>Assessment Method: In-orientation activity or survey</b>
	<b>Orientation Checklist:</b> — Define a topic.
	<b>Assessment Timeline: 2017-2018</b>
<b>Frame 5</b>	<b>Scholarship as Conversation</b>
	<b>Outcome 5: Recognize that research involves seeking out different perspectives.</b>
	<b>Assessment Method: In-orientation activity or survey</b>
	<b>Orientation Checklist:</b> — Find information with different perspectives.
	<b>Assessment Timeline: 2018-2019</b>
<b>Frame 6</b>	<b>Searching as Strategic Exploration</b>
	<b>Outcome 6: Identify keywords for exploring a defined topic.</b>
	<b>Assessment Method: In-orientation activity or survey</b>
	<b>Orientation Checklist:</b> — Identify keywords.
	<b>Assessment Timeline: 2017-2018</b>

# Library Service Outcomes

Assessment Timeline: Service outcomes are assessed annually.

## 1. The library is a resource for supporting academic success.

Assessment method:

- Student survey
- Usage data

Examples:

- Students will rate importance of information competency concepts [library survey]
- Students will be asked if the library meets their needs as survey [college survey]
- Students will be asked how often they use the library [library survey, college survey]
- Embed a question into orientation surveys
- Circulation statistics
- Gate count
- Computer usage statistics
- Reference statistics
- EReference statistics
- Research Guide (LibGuide) statistics
- Web page statistics

## 2. The library provides information resources that are of sufficient quality and quantity to augment course textbooks throughout a multidisciplinary college curriculum.

Assessment method:

- Collection analysis by publication date
- Faculty requests/fulfillment report [new 2014-15]
- Faculty survey
- Student survey

## 3. The library offer information literacy instruction that leads to student success across the curriculum.

Assessment method:

- Orientation statistics

Examples:

- Number of orientations
- Number of students attending orientations
- Number of sections
- Number of scaffolded orientations
- Number of transfer courses
- Number of basic skills courses
- Number of CTE courses
- Analysis of student success by section number (e.g. course GPA comparison)

Updated May 2017