- 1) Broke students into four groups (by row) assigned each to a source:
  - a) Online source 1: http://www.ecologic.org/actions-issues/challenges/climate-change/
  - b) Online source 2: http://www.nature.com/nature/journal/v421/n6918/full/nature01333.html
  - c) Online source 3: http://www.thegwpf.com/epic-climate-model-failure/
  - d) Online source 4: http://www.sciencedirect.com/science/article/pii/S0169534799017644
- 2) Explained the framework, identifying bias, and the shared characteristics of good sources for scholarly research papers (from an unbiased source, backed up by good research or peer-reviewed, clear, functional, identifiable etc.)
- 3) Provide an image and link out to the framework so students can follow: <a href="http://guides.library.stonybrook.edu/wrt102/evaluating">http://guides.library.stonybrook.edu/wrt102/evaluating</a>
- 4) Question 1: which source did you evaluate?
- 5) Question 2: Use the framework to evaluate your source. Would you use this source for your research? (Yes!, Yes, with qualifications, no, unsure)
- 6) Results published to a spreadsheet for later review

# WRT Activity

Online source 1: <a href="http://www.ecologic.org/actions-issues/challenges/climate-change/">http://www.ecologic.org/actions-issues/challenges/climate-change/</a>

Online source 2: <a href="http://www.nature.com/nature/journal/v421/n6918/full/nature01333.html">http://www.nature.com/nature/journal/v421/n6918/full/nature01333.html</a>

Online source 3: <a href="http://www.thegwpf.com/epic-climate-model-failure/">http://www.thegwpf.com/epic-climate-model-failure/</a>

Online source 4: http://www.sciencedirect.com/science/article/pii/S0169534799017644

### Which source did you look at?

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- Online source 2
- Online source 3
- Online source 4

Use the framework to evaluate your source. Would you use this source for your research?

## **Evaluating Online Information**

This framework can be used to evaluate websites, news articles, and other online documents for your research.

#### Purpose

#### What is it?

Common forms include web pages, scholarly articles, government publications, news articles, opinions, sales pitches...

Who is the intended audience?

#### Creator

#### Who is the author?

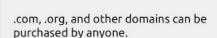
Do they have expertise in this area?

#### Who sponsors the site? Who funds the site?

If it is a news site, what journalistic practices do they use? Have the facts been checked?

## Decoding the .com

.com a commercial enterprise?.org an organization?.gov government sponsored site.edu an educational organization





#### Content

Is the information accurate? Is it current?

Does it advertise a product or service?

Is there a bias or point of view?

Has the information been critiqued or reviewed?

Are the sources clearly stated?

Is the information credible? Is it supported by other good sources?

#### Design

Does the site look credible?

Is it logically and clearly displayed?

Is the writing style appropriate for the audience?

Are there typos or misspellings?

Are the links working?

Note: Though it's a commonly used shortcut, good design is not a replacement for the other parts of the framework!

Stony Brook University Libraries

Stony Brook University

http://guides.library.stonybrook.edu/wrt102/evaluating

0	Yes!
0	Yes, with qualifications.
0	No
0	Unsure

**SUBMIT** 

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