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| WML Information Literacy ProgramStudent Learning Outcomes | ACRL Framework for Information Literacy for Higher Education (frames) |
| SLO1: Students will investigate differing viewpoints that they encounter in their strategic exploration of topics *in order to* be able to develop their own informed arguments or hypotheses. | Research as Inquiry  |
| Scholarship as Conversation |
| Searching as Strategic Exploration |
| SLO2: Students will gain insight and understanding about diverse sources of information *in order to* evaluate and use resources appropriately for their information needs. | Authority Is Constructed and Contextual  |
| Information Creation as a Process |
| Scholarship as Conversation |
| SLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) *in order to* critically evaluate the usefulness of the information for their research need. | Authority Is Constructed and Contextual |
| Information Creation as a Process |
| SLO4: Students will articulate the key elements in their research questions *in order to* develop and execute a search strategy. | Research as Inquiry |
| Searching as Strategic Exploration |
| SLO5: Students will share ideas responsibly in a variety of formats and contexts *in order to* recognize themselves as knowledge creators. | Information Creation as a Process  |
| Information Has Value |
| Scholarship as Conversation |
| SLO6: Students will properly distinguish between their own ideas and the intellectual property of others *in order to* ethically use information and demonstrate academic integrity. | Information Has Value |
| Scholarship as Conversation |