Scholarship as Conversation

**Session Description**

Using social media examples, helping students understand how scholarship is not done in isolation but shared and a conversation.

**Instructions**

1. Read the piece of writing
2. Modify, delete, and/or add to the Guided Reading Questions
3. Read the activity and conduct yourself
4. Modify, delete, and/or add to the activity discussion questions
5. Review the assessment
6. Modify, delete, and/or add to the assessment questions

**Learning Outcomes**

After this session, students will be able to:

* Identify research as a community act
* Recognize the importance of giving credit to other creators
* Value their own contributions to scholarship
* Question if any one piece of research can answer questions definitively

**Materials**

* Reading, activity, and assessment handout x number of students
* Internet connected device (laptop, tablet, phone)

**Brief Outline**

1. Introduce self, describe the session
2. Point out Guided Reading Questions to be read prior to the piece
3. Students read the piece of writing
4. Answer Guided Reading Questions individually
5. Discuss Guided Reading Questions as a group
6. Explain activity
7. Do activity
8. Answer/discuss activity questions as a group
9. Administer assessment
10. Collect assessment