ASSESSMENT

**Part 1—Demonstrate what you learned.**

An expert never looks outside their own field to learn more.

True / False

What might be difficult about transitioning from student to expert? Would it primarily be an internal or external problem?

How are you both a consumer and creator of scholarship?

What kind of etiquette do you imagine is required when participating in scholarly discourse?

From today’s session, I will most easily remember—

**Part 2—Inform us how to do better.**

How would you rate this workshop?

Bad - 1 ; Okay – 2 ; Good – 3 ; Great! – 4

How can we do better next time?