Sample worksheet - Privacy and Dx Workshop break-out activity critically examining ed tech

[System Name]

[Link to privacy policy or related terms of service]

The following are reflective, guiding questions for discussion but your group is not required to answer each one! Remember that your takeaway for the large group is to: develop best practices for data use in higher education, such as student-facing disclosures, opt-in/-out mechanisms, privacy-friendly alternate assignments / learning experiences, syllabus statements, and customizing ed tech settings.

1. What types of data does the system collect? (Consider consciously given, automatically monitored, and modeled data.)

2. What is the utility of this data - is it actually helpful? To whom?

3. How does the system impact privacy? Consider the [Six Private I's](#): Identity, Intellect, Integrity (bodily / contextual), Intimacy, Interaction / Isolation

4. Do you think students are aware of how their data is used? Are there privacy literacy learning opportunities presented by the system?

5. What's surprising about this privacy policy? What concerns do you have after reading the privacy policy?

6. What privacy configuration options are available? Consider the control paradox - how useful are they?

7. What privacy best practices do you recommend for using this system?