

Course: POLS 105: Introduction to International Relations	Lesson Title: Introduction of Lateral Reading for Media Literacy
Library Skills: Source Evaluation	ACRL Framework: Authority is Constructed and Contextual; Information Creation as a Process; Information has Value
Student Learning Outcome(s): Students will practice lateral reading with sample news articles	
Student Needs: Laptop/tablet	
Resources Needed: Intro video, example articles and worksheets for group work (group 1 ; group 2) Slides	
Assessment Method: Assignment	

- Introduction
 - Librarian
 - Purpose-new method for evaluating information/news online
- What do we know about evaluating sources of information?
 - Compile list together of what we've been taught
 - Discuss what we examine when we use those criteria
 - Identify potential pitfalls
- Introduce the SIFT Method/Lateral Reading
- Group Activity
 - Using a sample set of articles have students practice vertical then lateral reading
 - Each group should have one good and one questionable article
 - Alternate which group(s) are using each method on each article
 - Debrief findings by article and method
- Assessment (If applicable)
 - Homework: Find 1 news article on the US-China relationship. Apply lateral reading.