**SLO: Students will effectively access, analyze, evaluate, and produce media and the information therein.**

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| **Access**: understand how information systems (i.e., collections of recorded information) are organized in order to access relevant information | Work demonstrates lack of relevant media and/or information. | Work demonstrates some use of relevant media and/or information. | Work demonstrates effective use of relevant media and/or information. |
| **Analyze**: recognize that authoritative content may be packaged formally or informally and may include sources of all media types | Work does not demonstrate understanding of how authority and/or credibility are communicated in relevant media and/or information. | Work demonstrates some understanding of how authority and/or credibility are communicated in relevant media and/or information. | Work demonstrates understanding of how authority and/or credibility are communicated in relevant media and/or information. |
| **Evaluate**: use research tools and indicators of authority to determine the credibility of sources, understanding the elements that might temper this credibility | Work does not demonstrate discernment among sources. | Work demonstrate some discernment among sources. | Work demonstrates discernment among sources. |
| **Produce**: develop, in their own creation processes, an understanding that their choices impact the purposes for which the information product will be used and the message it conveys. | Work does not demonstrate an understanding of their role as creators of information.  | Work demonstrates an understanding of their role as creators of information.  | Work demonstrates an understanding of their role as creators of information.  |