

Authority is Constructed and Contextual/Scholarship is a Conversation

- *Students will be able to evaluate sources based on information need and the context in which the information will be used*
- *Students will be able to identify multiple perspectives on a research topic*

	<b>Beginner (1)</b>	<b>Developing/Proficient (2)</b>	<b>Advanced (3)</b>
<b>Criteria</b>	Does not apply evaluative criteria or applies criteria that is not relevant	Performs surface-level evaluation, such as relying on basic indicators of authority, including type of publication or author credentials, without asking critical questions or considering context of current information need	Moves beyond surface-level evaluation, consistently critically evaluating source's origins, evidence, context, or suitability for current information need.
<b>Multiple Perspectives</b>	Identifies sources that reflect one perspective	Identifies sources that reflect multiple perspectives on their research topic, but omits some perspectives that could strengthen or inform argument	Identifies sources that reflect a nearly comprehensive range of significant perspectives on their research topic
<b>Source Types</b>	Relies on one type of source, omitting source types that could strengthen or inform argument	Identifies multiple types of sources, but omits some types of sources that could strengthen or inform argument	Identifies a variety of source types that strengthen or inform argument