**BEAM/BEAT Model of Using Sources**

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| **Kind of Source** | **Explanation** | *Conservation challenges of gray wolf reintroduction in Colorado* |
| ***B****Background sources* | * Present shared information and established facts
* Provide context or background
* Intended to be informative
* Information is uncontested
* Encyclopedias, handbooks, manuals, companions, readers, biographies, etc.
 | * Encyclopedia articles on former gray wolf habitats and wolf human interaction in Colorado
* Available statistics from Colorado Parks & Wildlife
* News articles related to history of gray wolves in Colorado

[Note: If you are analyzing bias or controversy in these sources, they become “exhibit” sources rather than “background”] |
| ***E****Exhibit sources**(particulars from exhibits become evidence)* | * Documents, data, visual images, field observations, lab findings, statistical arrays, natural phenomena, or other artifacts/objects that you analyze, interpret, or explicate
* Sources on which you have exercised your own critical thinking to make an argument
 | * Statements from ranchers and conservationists
* US Fish and Wildlife published reports
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| ***A****Argument sources**(typically peer-reviewed books and articles by other scholars)* | * The conversation of critical views and relevant scholarship that you are joining
* Affirm, refute, critique, refine, extend
 | * Summarize previous research studies on gray wolf populations in Colorado; compare reintroduction (i.e. Yellowstone) as it relates to current challenges in Colorado
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| ***M / T****Method / Theory sources* | * References to the theoretical or methodological lens being used
* These authors have usually not addressed your specific research question
 | * Competing methods for conducting this type of research. For example, qualitative methods such as interviewing ranchers and conservationists, or quantitative methods such as existing datasets on wolf habitats
* Other research methods that have been used to study your topic.
* Applicable environmental theories with which to analyze gray wolf reintroduction through the lens of conservation
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Adapted from Bizup, Joseph. “BEAM: A Rhetorical Vocabulary for Teaching Research-Based Writing.” *Rhetoric Review*, 2008 27(1):72-8

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| **Kind of Source** | **Research Topic:** |
| **B**Background sources |  |
| **E**Exhibit sources(particulars from exhibits become evidence) |  |
| **A**Argument sources(typically peer-reviewed books and articles by other scholars) |  |
| **M / T**Method / Theory sources |  |