

**Weinberg Memorial Library Information Literacy Program Student Learning Outcomes
Mapped to ACRL Framework for Information Literacy for Higher Education**

WML Information Literacy Program Student Learning Outcomes	ACRL Framework for Information Literacy for Higher Education (frames)
SLO1: Students will investigate differing viewpoints that they encounter in their strategic exploration of topics <i>in order to</i> be able to develop their own informed arguments or hypotheses.	Research as Inquiry
	Scholarship as Conversation
	Searching as Strategic Exploration
SLO2: Students will gain insight and understanding about diverse sources of information <i>in order to</i> evaluate and use resources appropriately for their information needs.	Authority Is Constructed and Contextual
	Information Creation as a Process
	Scholarship as Conversation
SLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) <i>in order to</i> critically evaluate the usefulness of the information for their research need.	Authority Is Constructed and Contextual
	Information Creation as a Process
SLO4: Students will articulate the key elements in their research questions <i>in order to</i> develop and execute a search strategy.	Research as Inquiry
	Searching as Strategic Exploration
SLO5: Students will share ideas responsibly in a variety of formats and contexts <i>in order to</i> recognize themselves as knowledge creators.	Information Creation as a Process
	Information Has Value
	Scholarship as Conversation
SLO6: Students will properly distinguish between their own ideas and the intellectual property of others <i>in order to</i> ethically use information and demonstrate academic integrity.	Information Has Value
	Scholarship as Conversation