

Map of current COR to proposed COR

Current COR	Proposed COR
<p>A. Analyze a research question:</p> <ol style="list-style-type: none"> 1. Articulate a research need 2. Determine the scope of a research need 3. Broaden or narrow a research need to fit the scope of a lower-division undergraduate research assignment 	<p>A. Pursue a line of critical inquiry</p> <ol style="list-style-type: none"> 1. Articulate a topic for sustained academic investigation (Maps to A1) 2. Explore library collections suitable for preliminary research (Maps to B1, B2) 3. <i>Recognize that research is an investigative process</i>
<p>B. Find information effectively and efficiently by using a variety of search techniques:</p> <ol style="list-style-type: none"> 1. Identify various types of information sources, such as reference works, popular periodicals, scholarly journals, etc. 2. Choose appropriate sources based upon the research need 3. Identify major concepts from the research need to be used as keywords 4. Use basic search techniques, such as keywords, Boolean operators, search limiters, etc. 5. Use advanced search techniques, such as field searching, truncation, wildcards, etc. 6. Evaluate search success and modify search strategies accordingly 	<p>B. Construct searches strategically</p> <ol style="list-style-type: none"> 1. Explain why publications vary in terms of coverage and purpose (Maps to B1, D1) 2. Use search techniques to construct queries and modify results (Maps to B3, B4, B5, B6) 3. Retrieve sources by using call numbers or database tools (Maps to C1, C2, C3)
<p>C. Access needed information in multiple publication formats:</p> <ol style="list-style-type: none"> 1. Use the item record to determine the means of access 2. Retrieve information from digital sources 3. Locate print sources in the library 	<p>This is folded in above—most instructors were teaching both at the same time.</p>
<p>D. Evaluate the quality and relevance of information sources:</p> <ol style="list-style-type: none"> 1. Assess the quality of information sources based upon authority, objectivity, purpose and scope 2. Determine the importance of the publication date in the context of the research need 3. Determine the appropriateness of information based upon its relevance to a research need 	<p>C. Identify sources suitable for a scholarly or professional conversation</p> <ol style="list-style-type: none"> 1. Examine how authority is constructed within a particular field (Maps to D1) 2. Recognize characteristics of dishonest research (Maps to D1, D2) 3. Explain how sources can advance a line of inquiry (Maps to D3)

<p>E. Recognize several ethical and legal issues related to the use of information:</p> <ol style="list-style-type: none">1. Describe differences between summarizing, quoting, paraphrasing and plagiarizing information2. Document sources in accordance with an academic style guide (APA or MLA)3. Describe the role of copyright in relationship to sources, including digital media4. Identify elements in a bibliographic citation	<p>D. Recognize that information has social and scholarly value</p> <ol style="list-style-type: none">1. <i>Identify the value of the bibliography to the scholarly conversation</i>2. Document sources in MLA or APA style (Maps to E2)3. Examine the social impact of information (Maps to E3)
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