This is a brainstorming activity in which students work in groups that each spend time (approx. 2-3 min.) at 3 different stations. Questions can be written/posted on whiteboards/chalkboards/large post-it easel paper around the room. Students brainstorm by writing their answers/thoughts on the boards/post-its. Each group will have visited each station once. The real challenge is that by the third rotation, students start running out of ideas - but this can be an opportunity for creative, out-of-the-box thinking!

Advantages:

* Focuses students' minds on the lesson topic
* Allows students to initiate their own ideas while building off of/adding on to the work of others
* Involves physical movement, verbal interaction and teamwork

Questions to Post at Each Station:

* What are some ways you can determine an author’s expertise (and hence, credibility)? Be as specific as possible!
* What are some ways you can learn about a group/organization? (ie. a group or org that created a website or is responsible for its content) Be as specific as possible!
* If you had nothing but a computer with internet access, what are some ways you could investigate a claim someone has made? Be as specific as possible!